

Agenda

Alaska Early Childhood Coordinating Council Quarterly Meeting

Date: May 11, 2018
Time: 8:30 am – 12:00 pm
Location: Teleconference: 907-334-2500, 1192019#
In-Person: 3601 C Street, Suite 902, Anchorage, AK 99508
350 Main Street, Suite 404, Juneau, AK 99801

Objectives

- Share Commissioner updates from DEED and DHSS
- Discuss the current status and structure of the AECCC

<i>Time</i>	<i>Agenda Item</i>
8:30 – 8:45	Welcome and Introduction
8:45 – 9:30	Update from DEED Commissioner Update from DHSS Commissioner
9:30 – 10:30	Discussion: Current Status of the AECCC <i>The purpose of the AECCC.</i> <i>Where we've been, where we're at, and where we're going.</i> <i>How is the current structure of the AECCC working?</i> <i>What can we do to strengthen the AECCC?</i> <i>How does the AECCC serve programs as an advisory body?</i> <i>Where do we go from here?</i>
10:30 – 10:45	Staffing Proposal from the Alaska Mental Health Trust Authority
10:45 – 11:00	Bylaw Review
11:00 – 11:45	Revisit Priorities and Workgroup Structure
11:45 – 12:00	Wrap-up

***Alaska Early Childhood Coordinating Council
2017 Priorities + Near-term Actions***

The following prioritized list and set of committee assignments was agreed to at the January meeting of the AECCC. Below is the list of Priorities, carried over from the 2012 strategic plan, with the most important actions for the coming year listed below. The table at the end of this document identifies committee assignments to carry these actions forward during 2017-2018.

Priorities + Most Important Actions for 2017-2018:

Priority 1: Expand early childhood services to 5,000 new children and families through in home and out of home services. (Early Care and Learning)

- Protect funding from prenatal through Medicaid reform and behavioral health for early childhood; oppose MCD block grants
- Identify which services have the most impact, the biggest return on investment, and which services do we need to focus funding on during this year; identify and establish data sets to track

Priority 2: Identify methods to increase the pay in early childhood settings, particularly for those with higher degrees. (Workforce Development)

- Research early childhood settings, rates of pay within those settings, and use that information to identify priorities for pay increase
- Compile information on funding sources for early childhood services

Priority 3: Implement the QRIS (Quality Rating and Improvement System) plan including an implementation time-line of activities and funding. (Early Care and Learning)

- Continue to align QRIS across systems for Head Start and preschool programs and create crosswalk between systems
- Track data for enrollment

Priority 4: Increase awareness of the Alaska Early Learning Guidelines (ELGs) by coordinating efforts (public and private) to include the “universal” early care and learning workforce (parents; extended family, community). (Early Care and Learning)

- Begin process to update and revise early learning guidelines to align with kindergarten standards for literacy and math

Priority 5: Embed “Strengthening Families” protective factors through systems across the board to include grant proposals, policies, materials development, and sustainability of long-term funding efforts. (Family Support)

- Map and inventory who is using Strengthening Families and how
- Advocate to embed Strengthening Families in all DEED and DHSS programs and work of the departments

Priority 6: Support and promote a local partnerships grant process to invest in early childhood and family support. (Early Care and Learning)

- Increase braided funding opportunities such as the Casey Family Foundation project in northwest Alaska
- Identify and use community-based solutions such as social impact bonds, Imagination Library, payments to families who accept emergency foster care placement

Priority 7: Seek to ensure every child will have full access to well-child exams that follow the Alaska Periodicity Schedule which is based on the recommendations of the American Academy of Pediatrics. (Health and Mental Health)

Priority 8: Seek to ensure every child and their family has full access to age appropriate services that promote physical, emotional, and behavioral health and safety. (Health and Mental Health)

- Seek public and private funding to sustain public education for parents about developmental milestones and screenings: **normalize well child checks**
- Increase adherence to the well child exam schedule among MCD families between age 1 and age 2 through targeted messaging to MCD families and providers who see MCD families

Priority 9: Align and coordinate data related to early childhood amongst systems.

- Baseline data on rate of developmental screening (Ages + Stages) among children
- Review data from PRAMS and CUBS on well child exams